P.O Box 177 104 Main Street Fillmore, NY 14735 Phone: (585) 567-2251 Fax: (585) 567-2541

### FILLMORE CENTRAL SCHOOL

April 1, 2020

Dear Families;

Fillmore Central School will provide a Three-Year-Old Preschool Program for eligible students during the 2020-21 school year. Children born between December 2, 2016 and December 1, 2017, are eligible to participate in the 3PK program.

The Three-Year-Old Preschool Program is a voluntary program for parents who desire a Pre-Kindergarten experience for their children. The program

- > is a half day session (8:05-11:15 or 12:15-3:13),
- > follows the Fillmore Central School calendar,
- is located in the Fillmore Central School building,
- > is no cost to parents,
- > has a certified teacher and support staff,
- > provides a developmentally appropriate curriculum focusing on cognitive, social, emotional, and physical skill development.

Unfortunately, because of additional regulations, Fillmore will not be able to provide transportation for all students in the 3-year-old preschool. The District recognizes some families are physically or legally unable to provide transportation. If your child is not attending due to an inability to provide transportation please contact Mrs. Aylor.

If you are interested in your child being a member of the 2020-21 Three-Year-Old Preschool Program, please complete and return all of the enclosed Pre-Kindergarten entrance forms. In addition, please submit a copy of your child's *immunization records* and *birth certificate*. All paperwork must be submitted before your child may enter the program.

Applications must be received by July 31, 2020. The 3-Year-Old preschool program is only permitted to service eighteen students in each session. If more than thirty-six student applications are submitted, Fillmore Central will institute a lottery system to fill the preschool openings. In District students enrolled in the 3-year-old program will have first rights to the District's UPK program for 4-year-old students the following year.

If you have any questions, please contact me at 567-4432. Thank you for your interest in our 3-year-old preschool program. We look forward to receiving your child's registration information and working with you and your child.

Sincerely, Chelsey Aylor Pre-K-4 Principal/ Pre-Kindergarten Coordinator

# Fillmore Central School 3 Year Old Pre-Kindergarten Entrance Checklist

Child's Name:	Date of Birth:
	Entrance Form
	Emergency Form
	Developmental and Social History Form
. ———	Health Form
	Physical (completed by a physician)
· <del></del>	Home Language Questionnaire/ Identification of Homeless Students Form
	Immunization Records
	Dental Health Certificate
-	Birth Certificate
Please return	all forms and the checklist to:
	Chelsey Aylor Pre-K-4 Principal/ Pre-Kindergarten Coordinator Fillmore Central School 104 Main Street Fillmore, NY 14735
Office use: Date Informati	on Received:

### Fillmore Central School Entrance Form Student Number: Grade: 3 Year Old Pre-K Teacher: Mrs. Reed Date Registered: SSN:\_ Student Information DOB: \_\_\_\_\_ Sex: M Last Name First Name MI Circle: New Student Former Student Year(s) Attended:\_\_\_ Place of Birth Ethnicity (Check): Is your child Hispanic/Latino or of "Spanish origin" \_\_\_\_ Yes \_\_\_ No Please select one: \_\_\_\_ American Indian or Alaskan American Asian \_\_\_\_ White/ Other Black or African American Native Hawaiian or Other Pacific Islander □ District Resident □ Non-Resident □ Placed by DSS/ Agency Agency Name:\_\_\_\_\_ Address: Telephone: \_\_\_\_\_ Cell Phone Number: \_\_\_\_\_ Work Number: \_\_\_\_\_ Emergency Contact: Emergency Number: \_\_\_\_\_ How many schools has this child attended? Previous School: Custodial Parent/ Guardian Information Name: \_\_\_\_\_ Relationship: Name: Relationship: Mailing Address (If different from above): The child's parents are: \_\_\_ Married \_\_\_ Single Parent \_\_\_ Divorced (Custody Papers: \_\_received \_\_\_ needed) The child is in foster care: I can be contacted(check all that apply): at home at work through e-mail at: Non-Custodial Parent/ Guardian Information (The following people should receive information about the child.) Name: Relationship: Name: \_\_\_\_\_ Relationship: Mailing Address: Telephone: Census Information: Other Children in the Family Name: \_\_\_\_\_ M F Pre-School Name: \_\_\_\_\_M F DOB:\_\_\_\_ Name: In School DOB: Name: DOB: Name: Request for Session Either session is workable with parent's schedule. I NEED to have my child attend: A.M. Session (8:18-11:15) P.M. Session (12:15-3:13)

Please understand that your NEED for the morning or afternoon session will be considered, but may be difficult to arrange. Factors that will affect this decision will include equalization of class sizes between morning and afternoon sessions, scheduling of speech therapy or other services for qualified children, transportation requests and other issues. We will make an effort to honor your scheduling request.

### **Identification of Homeless Students**

This questionnaire is intended to address the McKinney-Vento Act. Your answers will help the administrator determine residency documents necessary for enrollment of this student.

1. Presently, where is the student living? Check one box:

1. Presently, where is the student fiving? Check one oux:	
Section A	Section B
☐ in a shelter	☐ Choices in Section A do not apply
with more than one family in a house or apartment	
☐ in a motel, car or campsite ☐ with friends or family members (other than parent/guardian)	
independently	
CONTINUES IC	
<u>CONTINUE:</u> If you checked a box in <b>Section A</b> , complete #2	
2. The student lives with:  □ 1 parent □ 2 parents □ 1 parent & another adult □ 1 parent & another adult □ 2 parent & another adult □ 3 relative, friend(s) or other adults □ 4 relative, friend(s) or other adults □ 5 an adult that is not the parent & another adult	
Home Language Question	naire (HLQ) CR 154 A-14
Dear Parent or Guardian:	Shirt (10 to 1 Filling Control Other)
	District/ School: Filmore Central School
In order to provide your child with the best possible	Orada
education we need to determine how well he or she	Student Name Grade
	Date of Birth Student Identification Number
understands, speaks, reads, and writes English.	Date of Birth Student Identification Number
Your assistance in answering these questions is	Country of Birth/ Ancestry
greatly appreciated.	Country of Dital Alcestry
	Number of Years enrolled in school outside the US
Thank You	Trained of roll of the state of
	Name/ Position of school personnel completing this section
	Determination:
	□ Possible LEP □ English Proficient
(√ boxes	that apply)
4 Milester was A.V. and a Saller studentle	The Hall and Other January
	inglish 🗆 Other (specify)
home or residence?	
	inglish 🗆 Other (spedify)
to the student, in the home or residence?	
	English 🗆 Other (specify)
4. What language(s) does the student speak?	English 🗆 Other (specify)
5. What language(s) does the student read?	English 🗆 Other (specify) 🗆 Does Not Read
6. What language(s) does the student write?	English  Other (specify) Does Not Write
7. In your opinion, how well does the student understand, speak, r	read, and write English?
Very Well	Only a little Not at all
Understands English   □	
Speaks English	<b>o</b>
Reads English	
Writes English	
Parent/ Guardian Signature:	Date:

## FILLMORE CENTRAL SCHOOL

# Student Contact Information

				Home Address:
•				The state of the s
•				Mailing Address:
		(resides with student)	Contact	
				Name:
· · · · · ·	:	Cell Phoe:	Work Phone:	Home Phone:
				•
•	•	(resides with student)	. <u>Contact</u>	
		Relationship:		Name:
· ·		Cell Phoe:	Work Phone:	Home Phone:
	•	· · · · · · · · · · · · · · · · · · ·		Email address:
		ES NOT reside with studet	Contact 3: (D	· · ·
		Relationship:		Name:
				Home Address:
				Mailing Address:
L	•	Celi Phae:	Work Phone:	Home Phone:
				Email address:
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		S NOT reside with studet	Contact 4: (D	•
•		Relationship:		Yame:
			•	lome Address:
	• • • • • • • • • • • • • • • • • • •			Hailing Address:
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		Relationship:		lame:
	·			iome Address:
· ·				falling Address:
	•	Celi Phoe:	Work Phone:	
			• •	
	••		Receives Mallings:	
	1	Cell Phoe  ES NOT reside with studyt  Relationship:		failing Address: fome Phone: fas Custody: fame: fome Address: fome Address: fome Phone: fimall address:

# Student Contact Update 2020-21

Student Name Grade	medication on a regular basis I will fill out the OTC Medication Permission form
**Physical Conditions Possibly Needing Special Consideration	and supply the OTC medication for my child.
Allergies:	Tyleno!/Acetaminophen
Other Conditions:	Hydrocortisone Cream
In case of an accident or serious illness, I request the school contact me. If the school in unable to reach me, I hereby authorize the school to call the physician below and to follow his/ her instructions. If it is impossible to contact this physician, the school may make whatever arrangements that seem necessary.	Chloraseptic Throat Spray Tums Solarcaine Sun Screen
Signature Parent/ Guardian	Parent/ Guardian Signature . Date
Physician Name:	**Consent to Publish Name/ Picture
**Early Dismissal Destination In the event school closes early, my child will go to the indicated destination.	Fillmore Central School is proud of and enjoys sharing the accomplishments of students of all ages. At the same time, it is important to respect the rights of parents and guardians to not have information shared or publicized about their
Address	child. For this reason, the district is collecting parent and guardian consent to publish students' names and/ or pictures across various media.
**Court Papers Please indicate whether any type of court paper impacts this student (a copy of the court papers must be on file to be enforced by the school).  Are there any court papers impacting this child?	As the parent/guardian of providing consent to Fillmore Central School to publish my child's picture, name, audio clips, student teaching videos, video clips and other school work in various media sources, including the school newsletter, yearbook, website, newspapers, etc.
**Standing Order for Over-The-Counter Medication Permission Form	

Date

Parent/ Guardian Signature

I give permission for Fillmore Central School to administer the following OTC medication to my child to assist him/her to complete the school day. I understand this is for emergencies only and if my child needs the following

# Fillmore Central School 3 Year Old Pre-Kindergarten Developmental & Social History Form

CHILD NAME: DOB:
Parents: The questions on this form are intended to provide school staff with information which will help us better understand your child's development, experiences and uniqueness. Please feel free to make additional comments in any area. Thank you.
Have you had concerns about any phase of your child's development? Yes No
Comments:
Has your child accomplished developmental milestones at the expected ages? (Walking, first word, speaking in sentences, toileting, etc.) Yes No
Comments:
Has your child had any persistent problems with eating, temper tantums, sleep habits, bedwetting, wetting or soiling clothes, thumb sucking, fingernail biting? Yes No
Please Explain:
Has your child had any persistent fears or worries? Yes No
Describe how your child relates to other children:
Which hand does your child prefer to use for eating, coloring, etc.?  Right Hand Left Hand Undecided
Has your child been referred for any professional evaluation? (Hearing, vision, psychological, or medical specialist) Please Explain:
Are there any social/family situations of which we should be aware? (Recent separation, divorce custody issue, family illness, recent loss)
What other things would you like us to know about your child?
(over

Please indicate your child's Pre-Kindergarten & Day Care experiences: Name / Location of Check all Approximate dates or program that apply ages of attendance PreK Early Head Start 6 mo-3 yrs **Head Start** Private Pre-School Independent Home Day Care Provider No experiences outside of the home Please describe who is living in your home at this time: Ages: \_\_\_\_ Mother Brother(s) Father Sister(s) Ages: \_\_\_\_\_ Step-Mother Step/half brother(s) Ages: Step-Father Step/half sister(s) Ages: Ages: Other Adult(s) Foster Children Ages: \_\_\_\_ Other Relative(s) Other Children If applicable: Joint Custody Parent Name: Address: Non-Custodial Parent Name: Is this person to receive school notices and communications: Yes No

If yes, address:

## Fillmore Central School 3 Year Old Pre-Kindergarten Health History Form - Parent

Name	e of Child: Date of Birth:
	Place of Birth:
Custo	dial parents/guardians:
Addre	ess: Phone: (fl)
	(w-mom) (w-dad)
Child'	's Physical Health History:
1.	Did your child have a medically normal pre-natal delivery and newborn history?  Yes No (Explain)
2.	Has your child experienced any loss of consciousness or seizures?  Yes No (Explain)
3.	Has your child experienced chicken pox, any serious illness, accident, head injury or concussion? Yes No (Explain)
4.	Has your child been diagnosed with any physical abnormality or condition?  Yes No (Explain)
5.	Has your child experienced any ear or hearing problems that you have known or suspected? (including frequent ear infections at any age).  Yes No (if yes, please indicate age(s) and if treated medically)
6.	Has your child experienced any eye or vision problems that you have known or suspected? Yes No (if yes, please indicate age(s) and if treated medically)
7.	Does your child wear corrective lenses? Glasses Contact lenses
<b>8.</b>	Is there anything concerning your child which the school should know in order to provide special care in the classroom or on field trips?

•			a '		
9. Has your child h Most recent date	nad dental ca	are? Yes	No		
10. Does your child cosmetics, etc) I	suffer from Please Expla	any allergies in:	? (e.g. food, me	dications	, insects, sur
Special medicati	ion, treatme	nts: (inhalers,	, bee sting kit, et	c.)	
11. Is your child tak	ing any regu	ılar medicatio	ons? Yes	No _	
Medication:		Dose if known	for condit	ion:	
Medication:					
Will the medicar	mon noon to	oo aammisto	iou ili bollou.	· • ·	
•					
A1 .					
Other comments	3:				
Other comments	S:	·	<u>-</u>	<u> </u>	
Other comments	<b>S</b> :			<u></u>	
					numbers.
					numbers.
	child's medi		nals and location		
					numbers.
12. Please list your o	child's medi		nals and location		
	child's medi		nals and location		
12. Please list your o	child's medi		nals and location		
12. Please list your o	child's medi		nals and location		
12. Please list your o	child's medi		nals and location		
12. Please list your o	child's medi		nals and location		
12. Please list your o	child's medi		nals and location		
12. Please list your of Physician  Eye Doctor	child's medi		nals and location		
12. Please list your of Physician  Eye Doctor	child's medi		nals and location		
12. Please list your of Physician  Eye Doctor  Dentist	child's medi		nals and location		
12. Please list your of Physician  Eye Doctor  Dentist	child's medi		nals and location		
12. Please list your of Physician  Eye Doctor  Dentist  ecialist &Specialty	child's medi		nals and location		
12. Please list your of Physician  Eye Doctor  Dentist	child's medi		nals and location		

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### **FILLMORE CENTRAL SCHOOL HEALTH CERTIFICATE / APPRAISAL FORM**

NYSED requires an annual physical exam for new entrants, students in Grades Pre-K, K, 2, 4, 7 and 10, working permits, and triennially for the Committee on Special Education. To be completed by your child's physician.

Please return this form to the School Nurse, PO Box 177 Filimore, NY 14735 Phone 585-567-8584 Fax 585-567-2541

		. •		•				
Name:		Date	of Birth:		Gender	: OM	□F Gra	de:
			ek Piles (Ocean)					
Specify Current Diseases	PPD:		□Positive	□Negative	Not Done	Date:_		<i>J</i>
□ Asthma (□ Intermittent or □ Persistent)  Quick relief inhaler □ Yes □ No  Asthma Action Plan □ Yes □ No □ Type 1 Diabetes □ Type 2 Diabetes □ Hyperlipidemia □ Hypertension □ Other:	Elevato Dental	ed Lead: I Referral:	□Yes □Yes □Aller	□No □No	□Not Done	e Date	:/_	_/
Height: BP:	; ·* ·.		lse:	<u> </u>	Scoliosis: [	Nega	tive 🛘	Positive
	· · ·	·			<del></del>	<del></del> -		
Body Mass Index:		Vision:	·		Righ	t	Left	Referral
		Vision:		correction	Righ	t	Left	Referral
Body Mass Index: Weight Status Category (BMI Percentile):		Vision:		correction	Righ	t	Left	Referral
Body Mass Index:  Weight Status Category (BMI Percentile):  □ less than 5th □ 5th through 49th □ 50th through	84 <sup>th</sup>	Vision:	- Without - With cor	correction	Righ		Left eft	Referral Referral
Body Mass Index: Weight Status Category (BMI Percentile):	84 <sup>th</sup>	Vision: Vision - Vision - Hearing	- Without - With cor	correction	Right			
Body Mass Index:  Weight Status Category (BMI Percentile):  □ less than 5th □ 5th through 49th □ 50th through	84 <sup>th</sup> igher	Vision - Vision - Vision - Hearing 20 db sv	- Without - With cor	correction	Right		eft	
Body Mass Index:  Weight Status Category (BMI Percentile):  □ less than 5th □ 5th through 49th □ 50th through 1	84 <sup>th</sup> igher	Vision - Vision - Vision - Hearing 20 db sv	- Without - With cor	correction	Right		eft	Referral
Body Mass Index:  Weight Status Category (BMI Percentile):  □ less than 5th □ 5th through 49th □ 50th through □ 85th through 94th □ 95th through 98th □ 99th and high □ SYSTEM REVIEW AND EXAM ENTIRELY NORM Specify any abnormalities:	84 <sup>th</sup> igher	Vision: Vision - Vision - Hearing 20 db sv	- Without - With cor g: weep scree	correction rection n both ears o	Right	L	eft	Referral
Body Mass Index:	84 <sup>th</sup> igher 1AL	Vision: Vision - Vision - Hearing 20 db sv	- Without - With cor g: weep scree	correction rection n both ears of	Right or activities	L	eft	Referral
Body Mass Index:	84 <sup>th</sup> igher  //AL	Vision: Vision - Vision - Hearing 20 db sw	- Without - With cor g: weep scree	correction rection n both ears of	Right or	<b>L</b>	eft    See	Referral
Body Mass Index:	84 <sup>th</sup> igher  //AL	Vision: Vision - Vision - Hearing 20 db sw	- Without - With corg: weep scree	correction rection n both ears of	Right or	<b>L</b>	eft     See	Referral

Name:			Date	of Birth	:		
Diagnosis	Medication Name	Dose	Route	Time	Self Directed*	Self Admin/ Self Carry**	
		······································				· · · · · · · · · · · · · · · · · · ·	
*Self Directed: I assess this student is self-directed regarding their medication. They understand the purpose, name, amount, dose, timing and effect of taking or not taking the medication.							
** Self Admin/Self-Carry: I have d (self-directed), and in addition, giv						medication	
To be co	ompleted by Parent/Guardian if n	nedication	is prescri	bed			
☐ I give permission for the above medicar medication in the original pharmacy conta my child's name on it. I will bring the med below.	liner, properly labeled with directions and	i dosage, or o	riginal OTC	medicati	on container	/package with	
Parent/Guardian Signature		D	ate:		·		
Parent permission & provider consent is required for students to self-administer & self-carry medication. Students with this designation are considered independent in taking their medication at school and require no supervision by the nurse. Parents assume responsibility for ensuring that their child is carrying and taking their medication as ordered. Schools may revoke the self-carry/self-administer privilege if the student proves to be irresponsible or incapable. To request this option please sign below.							
Parent/Guardian Signature			Date:		/		
□ NONE	☐ NON LIFE-THREATINING		<b> u</b>	FE-THRE	ATENING		
Type: □Food □Insect □Latex	☐Medication ☐Seasonal/Environn	nental 🛮 🗘	Other:				
Treatment prescribed: ☐None ☐		oinjector					
	Mario Ma						
☐Immunization record attached	☐Immunizations received today:	•			•		
☐ Immunizations reported to NYSIIS	F-1					· · · · · · · · · · · · · · · · · · ·	
☐No immunizations received today	□Will return on/	ro Leceive:					
Medical Provider Signature			· · ·	Date	e:/_		
Provider Name: (Please Print)				Phone#			
Provider Address				Favi	ŧ.		

### **Dental Health Certificate**

Parent/Guardian: New York State law (Chapter 281) permits schools to request a dental examination in the following grades: school entry, K, 2, 4, 7, 10. Your child may have a dental check-up during this school year to assess his/her fitness to attend school. Please complete section 1 and take the form to your dentist for an assessment. If your child had a dental check-up before he/she started the school year, ask your dentist to fill out section 2. Return the completed form to the school nurse as soon as possible. (Fillmore Central School, Health Office, PO Box 177, Fillmore, NY 14735)

Section 1. To be completed by Parent or Gua	ırdian (please print)				
Child's Name:					
Birth Date: / / Sex: ☐ Male Will this be your child's first visit  Month Day Year ☐ Female	to the dentist? Yes No				
School: Fillmore Central School	Grade:				
Have you noticed any problem in the mouth that interferes with your child's ability to chev	v, speak or focus on school activities? Yes No				
I understand that by signing this form I am consenting for the child named above to receive a basic ora limited means of evaluation to assess the student's dental health, and I would need to secure the serv dental examination with x-rays if necessary to maintain good oral health.					
I also understand that receiving this preliminary oral health assessment does not establish any new, or not hold the dentist or those performing this assessment responsible for the consequences or results below.					
Parent's Signature	Date				
Section 2. To be completed by the	e Dentist				
I. The Dental Health Condition of	at the public schools.  t's ability to chew, speak or focus on school activities including				
Dentist's name and address (please print or stamp)	Dentist's Signature				
Optional Sections — If you agree to release this information to your child's school, please initial here.					
II. Oral Health Status (check all that apply).  Yes No Caries Experience/Restoration History — Has the child ever had a cavity (treated or untreated)? [A filling (temporary/permanent) OR a tooth that is missing because it was extracted as a result of caries OR an open cavity].  Yes No Untreated Caries — Does this child have an open cavity? [At least ½ mm of tooth structure loss at the enamel surface. Brown to dark-brown coloration of the walls of the lesion. These criteria apply to pits and fissure cavitated lesions as well as those on smooth tooth surfaces. If retained root, assume that the whole tooth was destroyed by caries. Broken or chipped teeth, plus teeth with temporary fillings, are considered sound unless a cavitated lesion is also present].					
Other problems (Specify)					
III. Treatment Needs (check all that apply)  No obvious problem. Routine dental care is recommended. Visit your dentist regularly.					
☐ May need dental care. Please schedule an appointment with your dentist as soon as possible for	an evaluation.				
☐ Immediate dental care is required. Please schedule an appointment immediately with your denti-	st to avoid problems.				